

Lincolnwood High School

Registration Bulletin

2021 - 2022



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Introduction

To Students, Parents and Guardians:

As students begin planning for the next school year, it is suggested that students and parents together discuss the high school program - both those subjects required for graduation and electives. The elective courses selected should reflect long-range educational and vocational plans. Students planning to enter occupations that require vocational or trade school training probably should register for courses related to their chosen field.

A total of **24** credits are needed for graduation from Lincolnwood High School.

REQUIRED COURSES FOR GRADUATION

Subjects mandated by the State of Illinois and Lincolnwood High School:

Language Arts 4 years, 4 credits	Resource Management 1 sem., ½ credit
Mathematics Algebra I, 1 credit	Health 1 sem., ½ credit
Geometry, 1 credit	Driver's Education
Algebra II, 1 credit	<i>For the Class of 2024</i> <i>9 weeks, ¼ credit</i>
Science 2 years, 2 credits	Speech
<i>For the Class of 2024 & 2025</i> 3 years, 3 credits	<i>For the Class of 2025</i> <i>9 weeks, ¼ credit</i>
Social Studies World History 1 year, 1 credit	Physical Education 4 years, 2 credits
U.S. History 1 year, 1 credit	Required Elective * 1 year, 1 credit
Global Studies 1 sem., ½ credit	
American Gov't. 1 sem., ½ credit	

To fulfill the necessary mandates and earn **24 credits for graduation** from Lincolnwood High School, a student will need to supplement with elective coursework.

*One year chosen from (a) music, (b) art, (c) foreign language, or (d) vocational education.

POLICIES

EARLY GRADUATION

Early Graduation (9-12)

This option applies only to those students who wish to graduate before their designated class and who have met all requirements for graduation. Students requesting early graduation must begin the approval process no later than the beginning of the semester in which they desire to graduate. It is preferred that such requests be made one year in advance of the proposed graduation date. Students wishing to pursue this option should contact the guidance counselor to discuss the procedures, etc.

CREDIT CHECKS

Juniors will meet with the guidance counselor second semester to do a credit check and tentatively plan classes for the next school year. Seniors will receive a credit check during first semester. Potential credits upon graduation will be calculated.

COLLEGE ENTRANCE REQUIREMENTS

General accepted guidelines for admission to most colleges and universities included the following:

English	4 years
Social Studies	3 years
Math	4 years
Lab Science	3 years (Biology I, Chemistry, Biology II, Physics, etc.)
Foreign Language	2 years

Four years in every category is excellent for college admission along with a solid SAT score.

GRADING SYSTEM

A five point system is used to compute grade point average. All courses at LHS are on a five point system except the following courses, which are designated as weighted: Psychology, Sociology, College Prep English, Chemistry, Chemistry II, Physics, Biology II, College Prep Algebra II, Trigonometry/College Algebra, Probability/Statistics, Calculus, and Spanish IV. Students and parents should realize that weighted courses represent a greater challenge and demand a great deal of effort. For a more complete explanation of the grading system please refer to the student handbook.

CLASSIFICATION OF STUDENTS

Based on the number of credits earned in a school year the breakdown of credits required for each class is:

Senior	15 credits earned
Junior	10 credits earned
Sophomore	5 credits earned
Freshman	Less than 5 credits earned

SCHEDULES AND SCHEDULE CHANGES

Requests for schedule changes should be made the first **3 days** of the semester.

Students need to follow these procedures when requesting a change in their schedule:

1. Fill out a request form provided by the guidance counselor
2. Have a parent sign the request form
3. Turn in request form with the parent signature to the guidance counselor
4. **THE GUIDANCE COUNSELOR WILL CONTACT YOU IF DISCUSSION IS NEEDED REGARDING THE REQUEST**
5. Follow current schedule until you receive a revised schedule or copy of your request

Each student must take at least six courses plus physical education each semester, with the exception of seniors who will be allowed to enroll in only five courses and physical education.

A student must have approval from both their parents and course instructor before enrolling in a 7th academic class.

NON-TRADITIONAL COURSES AND COLLEGE CREDIT OPTIONS

Correspondence courses are available on a limited basis and open to those fourth or fifth year students who are in jeopardy of failing to meet graduation requirements. Due to the nature of the correspondence course work, students must be self-motivated to be successful. Students are responsible for the payment of all tuition and fees associated with courses of this nature.

Off campus vocational courses are available at other high schools and the Capital Area Career Center. Requests for this type of coursework should be made in the guidance counselor's office. Students are required to adhere to both our student handbook as well as the off-campus school's handbook. With approval, off-campus vocational classes may qualify for mileage reimbursement.

PHYSICAL EDUCATION EXEMPTION

It shall be the policy of the Panhandle School District that students in grades K through 12 may request exemption from physical education for the following reason:

A condition exists that requires the student to be excused from participation in physical activity. This condition must be properly documented by a person licensed under the Medical Practice Act and must be provided to the building administrator prior to an exemption being granted.

It shall be the policy of the Panhandle School District that students in grades 11 and 12 may request exemption from physical education for the following reasons:

1. Students may be excused from physical education through ongoing participation in an interscholastic athletic program. Students will be excused to study hall for the length of their season (from the day of the first practice to the last contest). Students exempt from physical education for their participation in an ongoing interscholastic athletic program will earn physical education credit on a pass/fail basis. Cheerleading will be considered an interscholastic athletic program for purposes of this exemption. Students who participate in three sports per year may choose to take an academic class, a study hall, or work study.
2. Junior or senior students may be excused from physical education through enrollment in an academic class, which is weighted, required for graduation, or is beneficial to their field of continuing education.
3. Students may be excused from physical education through enrollment in academic courses that are required for graduation from high school, provided that failure to take such classes will result in the pupil being unable to graduate from high school.

A student will be exempted from P.E. in the three situations mentioned above provided the student will not exceed one study hall in their regular course schedule. Students should obtain an exemption request form in the guidance office during pre-registration scheduling. Each request for exemption from physical education is to be verified by the school counselor and eligibility determined on a case-by-case basis and requires approval of the building principal.

Course Descriptions And Pre-Registration Worksheets

The following pages give a brief description of the courses offered at Lincolnwood High School. Course listings are given under the following titles:

Agriculture

Music

Art

Physical Education

Business/Technology

Drivers Education

Family & Consumer Sciences

Health

Language Arts

Science

Math

Social Studies

The following pages include pre-registration worksheets for each grade level in high school. These worksheets list the available yearly coursework. Students are given a list of the required subjects and the number of electives they may choose for the school year. Students should give two alternate electives in case of a scheduling conflict. Students are encouraged to discuss their academic track with their parent's/ guardian's prior to registration.

AGRICULTURE

Subject: Introduction to the Agriculture
Year Offered: 9, 10, 11, and 12
Prerequisite: None
Length: One Year
Credit: 1 credit
Lab Fee: \$10.00
Description: Introduction to Agriculture consists of a history of the agriculture industry, a history of the national and Illinois FFA, public speaking, parliamentary procedure, record keeping, safety and operation of tools in the Ag shop, carpentry projects, livestock identification, livestock selection, livestock care and management, and computers projects. Students are also given the opportunity to take part in various contests and seminars. All students are required to study the FFA portion of this course regardless of whether or not they join the FFA organization.

Subject: Agricultural Mechanics (offered in odd school years)
Year Offered: 9, 10, 11, and 12
Prerequisite: None
Length: One Year
Credit: 1 credit
Lab Fee: \$10.00
Description: This introductory course is designed to develop the student's knowledge and skills in the area of mechanical technologies. Theory and hands-on experiences are developed to provide opportunities for students to develop basic knowledge and skills in the agricultural mechanics field.

Subject: Agriculture Science
Year Offered: 9, 10, 11, and 12
Length: One year
Credit: 1 credit
Lab Fee: \$10.00
Description: Agriculture Science consists of an in-depth look at soils, surveying, crops, agronomy, basic welding, welding projects, and environmental issues. Second year FFA members in this class will be given the opportunity to participate in the soils and crops contest as well as livestock and several others.

Subject: Agriculture Construction and Technology (offered in even school years)
Year Offered: 10, 11, and 12
Length: One year
Credit: 1 credit
Lab Fee: TBD
Description: This course will concentrate on expanding student's knowledge and experiences with agricultural mechanic technologies utilized in the agricultural industry. Units of instruction include: design, construction, fabrication, maintenance welding, electricity/electronics, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction, engineer, electrician, plumber, welder, equipment designer, parts manager, safety inspector and other occupations will be explored. Safety in the work place will be emphasized. Participation in FFA activities and the SAE are integral components of this course.

Subject: Agricultural Business
Year Offered: 11, 12
Length: One year
Credit: 1 credit
Lab Fee: TBD
Description: This course is designed to develop the student's understanding of the agricultural industry relating to the United States and the World marketplace. Instructional units include: marketing and trading of agricultural products, international agriculture, imports and exports, agricultural law, taxes, governmental regulations, policies and record keeping. Students will explore careers in agriculture, both those that require post-secondary education and those that do not. FFA activities including the SAE are an integral part of this class.

ART

Subject: Art I
Year Offered: 9, 10, 11, and 12
Prerequisite: Interest in Art
Length: One Year
Credit: 1 credit
Fee: TBD
Description: This course approaches the elements and principals of art during the first semester. The second semester will involve various kinds of art media. Each student will enhance his/her knowledge of art history throughout the year.

Subject: Art II
Year Offered: 10, 11, and 12
Prerequisite: Art I
Length: One Year
Credit: 1 credit
Fee: TBD
Description: This course involves lessons straight from the masters. Each student will try to achieve the style and technique of famous artists. The students will use a wide variety of media ranging from painting to clay.

Subject: Art III
Year Offered: 11, 12
Prerequisite: Art II
Length: One Year
Credit: 1 credit
Fee: TBD
Description: This course involves lessons straight from the masters. Each student will try to achieve the style and technique of famous artists. The students will use a wide variety of media ranging from painting to clay. This course builds upon skills and knowledge acquired in Art I and Art II. Some independent study will be required.

Subject: Art IV
Year Offered: 12
Prerequisite: Art III
Length: One Year
Credit: 1 credit
Fee: TBD
Description: This course involves lessons straight from the masters. Each student will try to achieve the style and technique of famous artists. The students will use a wide variety of media ranging from painting to clay. This course builds upon skills and knowledge acquired in Art I, II, and III. Some independent study will be required.

FAMILY & CONSUMER SCIENCES

Subject: Orientation to Family and Consumer Services
Year Offered: 9, 10, 11, and 12
Prerequisite: None
Length: One year
Credit: 1 credit
Description: Educational learning experiences are designed to assist students in understanding themselves, the role of men and women in today's society, the purpose and potential of home economics education, and the careers of homemaking and related employment in all these areas of home economics.

Subject: Foods and Nutrition (offered every three years)
Year Offered: 10, 11, and 12
Prerequisite: None
Length: 1 Semester
Credit: .5 credits
Description: This course includes the basic classroom and laboratory experiences needed to develop a knowledge and understanding of basic food principles and nutrition for people of all ages. Course content centers around: food service and preparation management using the decision-making process; meeting basic needs by applying nutrition concepts; meeting health and safety needs in planning, preparing and serving food; maximizing resources when planning/preparing/serving food; analyzing individual and family nutritional needs in relation to change.

Subject: Adult Living (offered every three years)
Year Offered: 10, 11, and 12
Prerequisite: None
Length: 1 semester
Credit: .5 credits
Description: This course is designed to assist individuals and families in achieving life satisfaction through responsible participation as adults in the home, community, and workplace. Emphasis is placed on the development of prevention strategies that will assist individuals in responding to situations in terms of their identified values and goals. The course content includes: developing short and long-range plans, demonstrating goal-setting and decision-making skills; evaluating and adapting basic needs to assume roles and responsibilities; recognizing and following health practices that assist in coping, selecting and using relationships to promote communication with others; and evaluating family and career changes.

Subject: Clothing and Textiles (offered every three years)
Year Offered: 10, 11, and 12
Prerequisite: None
Length: 1 Semester
Credit: .5 credits
Description: This course provides knowledge and understanding textiles, fashions, and fabric (fashion) product needs of individuals, families and the general public. The course content centers around developing competencies in the following duty areas: selecting clothing and textile products using goal-making skills; meeting social, physical, psychological and economic needs in evaluating, selecting and caring for clothing and textiles; appraising clothing/textile products contributing to health, safety and comfort and maximizing resources in selecting, constructing, altering, repairing and remodeling clothing/textile products. Information and experiences provide an understanding of the psychological aspects of fabric products as related to the needs of people, and the jobs and careers using competencies related to textiles, fabric and fashion are included throughout the course.

Subject: Child Development (offered every three years)
Year Offered: 10, 11, and 12
Prerequisite: None
Length: 1 semester
Credit: 5 credits
Description: This course emphasizes knowledge and understanding of the intellectual, physical, social and emotional development of children from conception through adolescence. The content centers around the following duty areas: promoting child development by applying physical, social, intellectual and emotional principles; practicing health and safety standards for children; providing experiences encouraging children to maximize resources; encouraging human relations skills in children; and evaluating family career changes in relation to impact on children.

Subject: Living Environment (offered every three years)
Year Offered: 10, 11, 12
Prerequisite: Orientation to Home Economics
Length: 1 semester
Credit: .5 credit
Description: This course provides students with information and training needed to select, acquire, maintain and manage living environments that meet the needs of the family unit. The selection and care of the house and furnishings as related to social-economic conditions, individual tastes, psychological effects, aesthetic values, safety, and sanitation and energy conservation are all addressed. Additionally the course includes units stressing the locating and managing of housing using goal-setting and decision-making skills, evaluating living space to meet basic needs; creating and maintaining living environments; ensuring health and safety; determining the impact of the individual/group on living environments; and applying housing and home management choices relating changing family/individual and career patterns.

Subject: Parenting (offered every three years)
Year Offered: 10, 11, 12
Prerequisite: Orientation to Home Economics
Length: 1 semester
Credit: .5 credit
Description: This course helps students to understand the responsibilities, satisfactions, and stresses of parenthood. Many types of parenting situations are examined. Community agencies that help parents deal with various types of situations are identified. Content of study: practicing health and safety standards; applying decision-making and goal-setting skills; basic principles of parenting; and the readiness for parenthood.

Subject: Resource Management (Required)
Year Offered: 11, 12
Prerequisite: None
Length: 1 Semester
Credit: .5 credits
Fee: \$25.00
Description: Resource Management is a required course in which students study the areas of installment purchasing, budgeting, price comparison, money management, insurance, consumer credit, investments and the role of the consumer in our economic system. Banking, use of checking and savings accounts, and other credit instruments will be covered at the various levels of government. Labor unions, their inception and purpose and part in our economic system will be studied as well as the role of the individual in our society. Resource Management is designed to help the student become more knowledgeable of the right and responsibilities of the consumer and enable them to become better consumers. When available, speakers from the area will be utilized for their expertise in certain fields. Required workbook is a consumable and will be collected at the end of the semester.

LANGUAGE ARTS

Subject: English I (Required)
Year Offered: 9
Prerequisite: None
Length: One year
Credit: 1 credit
Fee: \$10.00
Description: This required course is devoted to the study of the basics of English: Vocabulary, grammar, composition, reading, writing and literature. The library and its use are also an important area of study. Basic grammar and usage are covered in drill and composition. Reading skills, habits, and attitudes are stressed with the teaching of literature and through the accelerated reading program and/or other individual reading requirements. Research papers are required in this course. Some computer skills and utilization of word processing will be developed in conjunction with the development of writing skills.

Subject: English II (Required)
Year Offered: 10
Prerequisite: English I
Length: One year
Credit: 1 credit
Fee: \$10.00
Description: This is a required course and continues the study of skills in vocabulary, writing, usage, and grammar begun in English I. In addition, the course includes readings in short stories, drama, novels, poetry, and non-fiction. As a designated intensive writing course mandated by the State of Illinois, this class requires various written themes as well as research papers. This class meets state mandated requirements for “writing intensive” curriculum.

Subject: English III (Required)
Year Offered: 11
Prerequisite: English II
Length: One year
Credit: 1 credit
Fee: \$10.00
Description: This required course gives the student the opportunity to improve writing through a thorough review of basic grammar and usage rules. Vocabulary study and reading comprehension skills are also promoted. As a Designated Intensive writing course mandated by the State of Illinois, this class develops various written themes and a research paper. Utilization of the computer and word processing will be stressed for various written assignments. Study of literary style will be continued with a survey of our American literary heritage. This class meets state mandated requirements for “writing intensive” curriculum.

Subject: College Prep English
Year Offered: 12
Prerequisite: English III, Senior standing
Length: One year
Credit: 1 credit
Comment: Weighted course
Fee: \$10.00
Description: This elective course is designed to prepare students with the English skills needed to succeed at the college level. It includes a rigorous curriculum and writing work load leading toward the development of skills in writing effective sentences, paragraphs and essays. It will also include the building of writing skills through the study of rhetorical forms and devices while emphasizing the ability to read with understanding and critical awareness. Other areas of study will be early to modern British literature including novels, short stories and poetry. Numerous writing projects including a research paper will be required throughout the year. Use of the computer and word processing as a useful tool is stressed. On-line work and an extensive Senior Communications Portfolio will be included with this 4th year English class credit courses.

Subject: Senior English
Year Offered: 12
Prerequisite: English III, Senior standing
Length: One year
Credit: 1 credit
Fee: \$10.00
Description: This elective senior English course is designed to prepare students to attend and succeed at the college level. It includes the development of skills in writing effective sentences, paragraphs and essays. It will also include the building of writing skills through the study of rhetorical forms and devices while emphasizing the ability to read with understanding and critical awareness. Additional areas of study will be early to modern British literature including novels, short stories and poetry. Essay writing, a research paper and on-line writing assignments will be emphasized in the class.

Subject: Speech (Required)
Year Offered: 9
Prerequisite: None
Length: 9 Weeks
Credit: .25 credits
Fee: TBD
Description: This is a required course designed to build fundamental speaking skills. At least one speech will be given each week, four chapters in the text will be covered, and proper outlines will be required.

For the Class of 2025
9 weeks, ¼ credit

FOREIGN LANGUAGE

Subject: Spanish I
Year Offered: 9, 10, 11, and 12
Prerequisite: C average in English
Length: One year
Credit: 1 credit
Description: The students will use the text and tapes for *Voces y Vistas* and develop their speaking, listening, reading, and writing skills in Spanish. Oral drill is a large part of this class with daily partner practice. The Spanish culture will be studied through videotapes.

Subject: Spanish II
Year Offered: 10, 11, and 12
Prerequisite: Spanish I
Length: One year
Credit: 1 credit
Description: The students will continue to use the text and tapes from *Voces y Vistas* and develop more advanced speaking, listening, reading, and writing skills. Again, daily oral drill and partner practice is a large part of this class. The teacher will speak in Spanish as much as possible. The Spanish culture will be studied through videotapes.

Subject: Spanish III
Year Offered: 11, 12
Prerequisite: Spanish I and II
Length: One year
Credit: 1 credit
Description: The development of speaking and listening skills is stressed, and all conversation in this class is in Spanish. Students are required to speak in Spanish, and a weekly grade will be given on effort. The Spanish culture will be studied through videotapes.

Subject: Spanish IV
Year Offered: 12
Prerequisite: Spanish I, II, III
Length: One year
Credit: 1 credit
Comment: Weighted course
Description: Advanced study of speaking and listening skills is stressed and all conversation in this class is in Spanish. Students are required to speak in Spanish, and a weekly grade will be given on effort. The Spanish culture will be studied through videotapes.

MATHEMATICS

Subject: Algebra I (Required)
Year Offered: 9, 10, 11, and 12
Length: One year
Credit: 1 credit
Description: The purpose of this course is to extend the mathematics students learned in junior high school. The critical areas are linear and exponential relationships by contrast with each other and the use of quadratic functions. Students will experience this course as coherent, useful, and logical subject that will make sense of problem situations.

Subject: Geometry (Required)
Year Offered: 9, 10, 11, and 12
Prerequisite: Algebra I
Length: One year
Credit: 1 credit
Description: This is the regular second year course in the mathematics curriculum. Students planning to do further work in math or science or students planning to attend college should elect to take this course. The course will emphasize the formal proofs of Geometry and as such will utilize the following as subject material; set Algebra, angles, lines, planes, polygons, circles, basic constructions, and related topics. The course will also be concerned with three-space figures as well as plane figures.

Subject: College Prep Algebra II (Required - choose between College Prep Algebra II or Algebra II)
Year Offered: 11, 12
Prerequisite: Geometry and Algebra I (Geometry and Algebra II can be taken concurrently with instructor approval)
Length: One Year
Credit: 1 credit
Comment: Weighted course
Description: This course is designed to prepare students with the Math skills needed to succeed at the college level. It includes a rigorous curriculum. Some major topics covered include: systems of linear equations, polynomials, factoring, rational and irrational numbers, quadratic equations, quadratic formula and exponential functions.

Subject: Algebra II (Required - choose between College Prep Algebra II or Algebra II)
Year Offered: 11, 12
Prerequisite: Geometry and Algebra I (Geometry and Algebra II can be taken concurrently with instructor approval)
Length: One Year
Credit: 1 credit
Description: Some major topics covered include: systems of linear equations, polynomials, factoring, rational and irrational numbers, quadratic equations, quadratic formula and exponential functions.

Subject: Trigonometry/College Algebra
Year Offered: 11, 12
Prerequisite: Completion of Algebra II with a grade of "C" or better
Length: One year
Credit: 1 credit
Comments: Weighted course
Description: For trigonometry, the study of trig functions of right angles, graphs of the functions, trig equations, conic sections, and polar coordinates. For College Algebra, an extension of Algebra II concepts with functions, sequences, and series.

Subject: Probability & Statistics (Offered every other year)
Year Offered: 11, 12
Prerequisite: Completion of Trigonometry/College Algebra or simultaneous; recommendation of the instructor
Length: One year
Credit: 1 credit
Comment: Weighted course
Description: This course includes the topics of random samples, measures of central tendency, measures of variation, probability, normal distributions and hypothesis testing.

Subject: Calculus (Offered every other year)
Year Offered: 11, 12
Prerequisite: Recommendation of faculty
Length: One year
Credit: 1 credit
Comment: Weighted course
Description: This course offers the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).

MUSIC

Subject: Band
Year Offered: 9, 10, 11, and 12
Prerequisite: Previous instruction on a band instrument or recommendation of instructor.
Length: One year
Credit: 1 credit
Description: Students should have a basic knowledge of music fundamentals and technique of chosen instruments. The student must have a desire to perform all styles of music and should be prepared to attend all regular rehearsals and any extras designated by the instructor. This includes summer band rehearsals, summer band performances, and outside of class performances; these are mandatory and all are taken into consideration for grades. Activities of the organization include: concerts, parades, marching and concert competitions, concert tours, pep-band, jazz band, small ensembles, musicals, variety shows, and general music information and application provided by the instructor.

Subject: Chorus
Year Offered: 9, 10, 11, and 12
Prerequisite: None
Length: One year
Credit: 1 credit
Description: Students will learn concepts in music theory and sight singing during the course of the year. Chorus members will also gain knowledge in proper vocal technique and musicianship through many performances, such as contest and choral festivals. All performances and rehearsals are mandatory and used for grading purposes.

PHYSICAL EDUCATION/HEALTH/DRIVER EDUCATION

Subject: Physical Education (Required)
Year Offered: 9, 10, 11, and 12
Prerequisite: None
Length: One year
Credit: .25 credits
Description: Physical Education consists of exercising and strengthening the body through physical activity. Each student will develop life skills in recreational and competitive activities. Tests in skills and knowledge of the various activities are also a part of the program. Students must take 4 years of Physical Education unless exempted from class by the administration for medical reasons or academic conflict. Uniforms are required for this class and they can be purchased from the PE department for \$16.

Subject: Health (Required)
Year Offered: 9, 10, 11, and 12
Prerequisite: None
Length: 1 semester
Credit: .5 credits
Description: This course is designed to introduce basic health concepts and principles. The primary goal is to develop an appreciation of the importance of good mental, physical, and social health. The student will acquire the knowledge needed to maintain a state of well being. Main areas studied include mental and emotional health, personal health care, all drug and substance use and abuse, first aid and safety, diseases, the human life cycle, and public health.

Subject: Driver Education (Required)
Year Offered: 9, 10, 11, 12 (Class will have a limited enrollment per semester.)
Prerequisite: must have passed 8 classes the previous 2 semesters
Length: 9 Weeks
Credit: .25 credits
Fee: \$150.00 for school; \$20.00 for State permit (Subject to change)
Description: This course is designed to instruct the student in the Illinois State rules and regulations concerning driver licensing and motor vehicle operation, and also to develop responsible driver attitudes and a sound understanding and application of basic driving skills. The minimum time requirement is 30 hours in the classroom. In order to complete this requirement, a maximum of 3 absences (excused or unexcused) are allowed. Once the 3 absences are reached the student will be removed from the course. Behind-the-wheel instruction is 6 hours. Priority will be given to the older students.

*For the Class of 2025
9 weeks, ¼ credit*

SCIENCE

Subject: Introductory Physical Science (Required)
Year Offered: 9
Prerequisite: None
Length: One year
Credit: 1 credit
Lab Fee: \$15.00
Description: Physical Science is an exploration of the fundamentals of Physics and Chemistry with heavy emphasis on laboratory experiments. It is designed to prepare students for further study of all sciences as well as be a meaningful experience for those who choose to make it a terminal course. This course is lab oriented.

Subject: Biology I (Required)
Year Offered: 10
Prerequisite: None
Length: One year
Credit: 1 credit
Lab Fee: \$15.00
Description: Biology includes the study of living things, the principles governing life, and the interrelationships of the living and nonliving world.

Subject: Earth Science
Year Offered: 11, 12
Prerequisite: None
Length: One year
Credit: 1 credit
Lab Fee: \$15.00
Descriptions: Earth Science is the study of the processes that shape the Earth and explain the universe. This course will explore the four main branches of Earth Science, which includes the following: geology, oceanography, meteorology, and astronomy. In this physical science course, students will learn in detail about the Earth's interior and the theory of plate tectonics. Students will learn about Earth's systems and their interactions. Students will also explore the current theories that describe the formation of Earth, our Solar System, and the universe. Students will learn about the relationship between Earth Science and technology.

Subject: Biology II
Year Offered: 11, 12
Prerequisite: Biology I, with at least a "C+" average, or recommendation of instructor and Algebra I. Note: It is advised that Chemistry be taken concurrently.
Length: One year
Credit: 1 credit
Lab Fee: \$15.00
Description: A course involving a more detailed study of comparative anatomy, physiology in kingdom Animalia which includes human anatomy and physiology. There is emphasis on laboratory work and scientific thinking. Biology II may be useful to students interested in pre-med., dentistry, nursing, and related fields.

Subject: Chemistry
Year Offered: 11, 12
Prerequisite: Geometry
Length: One year
Credit: 1 credit
Lab Fee: \$15.00
Comment: Weighted course
Description: This course is based on the fundamentals of chemistry with emphasis on the nature of chemical change in relation to the structure of atoms. Students will be introduced to laboratory experiences involving instrumentation.

Subject: Chemistry II
Year Offered: 11, 12
Prerequisite: Geometry & Chemistry
Length: One year
Credit: 1 credit
Lab Fee: \$15.00
Comment: Weighted course
Description: This course consists of advanced chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry.

Subject: Physics
Year Offered: 11, 12
Prerequisite: Algebra II
Length: One year
Credit: 1 credit
Lab Fee: \$15.00
Comment: Weighted course
Description: This course deals with the fundamental concepts of mechanics, matter and energy, waves, sound & light, electricity, and magnetism. Emphasis is upon problem solving, discussion of the physical laws of the universe, and laboratory work. Students are introduced to laboratory experiences involving instrumentation.

SOCIAL STUDIES

Subject: World History (Required)
Year Offered: 10
Prerequisite: None
Length: One year
Credit: 1 credit
Description: This course examines world history using a chronological and topical approach emphasizing historic trends. World religions, political development, economic theory and practice, geography, and conflict cause and effect will be studied. Creating awareness of the achievements of Eastern and Western civilizations is a main goal of the class.

Subject: United States History (Required)
Year Offered: 11
Prerequisite: None
Length: One year
Credit: 1 credit
Description: United States History will study the development of our nation from the Reconstruction Era to present day challenges. Emphasis will be placed on the territorial, political, economic and social changes this country has experienced. Relating cause & effect and conflict resolution will be major themes consistently applied in this course.

Subject: American Government (Required)
Year Offered: 12
Prerequisite: None
Length: One Semester
Credit: .5 credits
Description: Students will study citizen participation in government, the Presidential Congressional and Judicial roles in national government, Illinois State government, and local government. Students must pass a test required by the State of Illinois high school graduation on the following: The U. S. Flag, The Declaration of Independence, The Constitution of the United States, the Constitution of Illinois.

Subject: Global Issues (Required)
Year Offered: 12
Prerequisite: None
Length: One year
Credit: .5 credits
Description: Global Issues is a study of the major areas of today's world, including the politics, economics and cultures of these areas. Emphasis will be placed on the global interdependence of our world today. Current problems of these areas will be studied through the use of newspapers, news magazines, and television. Areas studied include: world religions, genocide, Korean War, Vietnam War, the Cold War, and the Civil Rights Movement.

Subject: Psychology (offered in even school years)
Year Offered: 10, 11, 12
Prerequisite: None
Length: One year
Credit: 1 credit
Comment: Weighted course
Description: Psychology is a year long course exploring individual human behavior. Major areas studied are: the history of psychology, testing methods, creativity, stress and ways to manage it, and other topics relating to an individual's behavior.

Subject: Sociology (offered in odd school years)
Year Offered: 10, 11, 12
Prerequisite: None
Length: One year
Credit: 1 credit
Comment: Weighted course
Description: The major areas studies in this introductory course are: the values and laws of society, the nature of culture and how it is transmitted to others, the formation of roles in relationships, the process of socialization, marriage and parenthood, and problems created by today's social mobility and changing world.

Subject: World Geography
Year Offered: 10, 11, and 12
Prerequisite: None
Length: One year
Credit: One credit
Description: This course is designed to create student understanding of the five basic themes of geography. Much emphasis will be placed on gaining insights into the vast diversity in people and landforms that make up our earth. Relationships between groups of people and their interaction with the environment will also be stressed.

VOCATIONAL

Subject: Basic Nurse Assistant Program
Year Offered: 12
Prerequisite: Lincoln Land Community College reading comprehension exam
Length: One year
Credit: 2 credits for high school; Students will earn 6.5 LLCC credits upon course completion
Description: This C.N.A. program is provided by Litchfield and Hillsboro High Schools in affiliation with Lincoln Land Community College and approved by the Department of Public Health. This course is specifically designed to train students to be Certified Nurse Assistants. Upon completion of the course, the student receives a certificate making him/her eligible to be employed in home health care agencies, nursing homes, and hospitals. In order to complete the program, students must pass a competency exam required by state and federal guidelines. This is a prerequisite course for LLCC LPN and RN programs.

Subject: Child Care / Teaching Internship
Year Offered: 12
Prerequisite: Child Development class highly recommended. Application &/or interview required for enrollment.
Length: One year
Credit: 2 credits
Description: This course is provided by Hillsboro High School. This course is specifically designed to provide experience for students that are interested in teacher education or a career in child care or daycare operations. Students will learn through hands-on experience either in a school based setting or at a local child care facility.

Subject: Automotive Technology
Location: Litchfield High School
Year offered: 11, 12
Credit: LLCC - 18.5 credits over 2 years; LHS - 1.5 credits/year
Fees: TBD
Description: Automotive is a 2 year program. This course is designed to cover the basic layout and operations of automotive service industry and related fields. Automotive facilities, basic tools and shop equipment are covered. Basic vehicle maintenance and inspection is also covered. During the first year, students will be enrolled in Fundamentals of Automotive Technologies (AUT 101), Auto Business Management (AUT 109), and Suspension and Tires (AUT 112). The second year will cover Brake Systems (AUT 106), Basic Automotive Electronics (AUT 220), and Steering and Alignment (AUT 107)

Subject: Building Trades
Location: Hillsboro High School/OKAW or Litchfield High School
Year offered: 11, 12
Credit: LLCC - 9 credits; LHS - 1.5 credits
Fees: TBD
Description: Building Trades is a 2 year program covering basic and some advanced building construction. There is classroom instruction and lab instruction. Upon completion of the course, the student should be proficient in many of the building construction trades and qualified for an entry level job in the trades. All students are required to wear safety glasses, boots and proper clothing. Instructor will provide instructions on other needed material (tools, hats, gloves, etc.) LLCC classes are Introduction to Construction Occupation (BDM-102), Basic Carpentry I (BDM-106), and Construction Blueprint Reading (BDM 112). Hillsboro classes will be offered in the morning and Litchfield will be offered in the afternoon.

Subject: Advanced Culinary Arts
Location: Nokomis High School
Year offered: 12
Credit: LLCC - 3 credits; LHS - 2 credits
Fees: TBD
Description: This advanced dual credit course aligns with LLCC Course CLA 141: Introduction to Bakeshop. This course introduces students to the equipment, techniques, formula conversions and ingredients of a professional bakeshop. Much emphasis is placed on measurements, scaling and following recipes. Students make cookies, pies, quick breads, yeasts breads, cakes and other bakery items. The course will include lecture and laboratory hours. Guest speakers from the culinary field will supplement the coursework.

Subject: Work Study
Year Offered: 11, 12
Prerequisite: Excellent prior school attendance and ability to schedule 1 or 2 period block of time into your senior schedule. An entrance interview is also necessary.
Length: Semester
Credit: .5 credits
Comment: Seniors will need to sign up early due to limited enrollment.
Description: Work at an area business or on campus to provide career exploration for help in selecting a college major or technical school or in choosing post high school employment, work experiences away from the family business or farm, and time management and communication skills. Each student will have his or her own individualized training plan. The work-study coordinator must place student in job situation or approve the work-study job. The

student's grade will reflect on the job performance as well as attendance (tardiness) time management, communication skills, and cooperation.

Subject: Advisory
Year offered: 9, 10, 11 and 12
Prerequisite: None
Length: One Year
Credit: zero
Fee: None
Description: This course ensures that all students receive the support needed to succeed throughout their high school years and beyond. The Advisory program allows Advisors to work with students to monitor their progress and offer support, interventions and strategies for success. Students will also have the opportunity during this course to confer with their Advisor and Counselor on post-graduation plans.

Capital Area Career Center

Subjects: Ag & Industrial Mechanics, Automotive Tech & Servicing, Cisco, Collision Repair Technology, Cosmetology, Culinary Arts, Digital Media Design, Digital Radio/Television Production, Early Childhood Education, Graphic Arts, Law Enforcement, Photography, and Welding.
Year Offered: 11, 12
Prerequisite: Excellent prior school attendance and ability to schedule 3 periods of time into class schedule.
Length: One year
Credit: 3 credits
Comment: Juniors and seniors will need to sign up early due to limited enrollment.
Description: Students have the opportunity to pursue career options. They will be able to enhance employability through technical and workplace skill development. Prepare for life-long learning and to be able to transition into employment or post-secondary. Students are responsible for transportation to CACC campus.

Lincoln Land Community College

Subject: College Now
Year Offered: 11, 12
Prerequisite: Excellent prior school attendance and ability to schedule 3 periods of time into class schedule.
Length: Fall/Spring Semester
Credit: Dual enrollment for LLCC (15 credits - subject to change) and LHS (.5 credit per subject)
Fee: \$134.50 per credit hour - Fall 2021, Spring 2022 and approximately \$300.00 for books each semester.
Description: This is the tentative schedule and subject to change based on LLCC's schedule. For 2021-2022, students would enroll in 2 classes during the Fall and 2-3 classes in the Spring. The LLCC-Litchfield campus will offer the following classes for Fall 2021: Introduction to Humanities (HUM 101 - 3 credits), Computer Applications and Concepts (CAS 121 - 3 credits), First Year Experience (FYE 101 - 3 credits), History of Western Civilization I (HIS 101 - 4 credits), Introduction to Psychology (PSY 101 - 3 credits), and Fundamentals of Public Speaking (CMN 101 - 3 credits). Fall 2021 classes are offered Monday through Thursday from 1-3pm. Spring 2022 classes are TBD. Students are responsible for transportation to classes.

Subject: First Semester - Plan to succeed
Year Offered: 12 (with permission from administration) - Only for Seniors who will graduate early.
Prerequisite: Recommended an SAT score of 520 or higher in Evidence-Based Reading and Writing
Length: Spring Semester
Credit: Dual enrollment for LLCC (12-14 credits - subject to change) and LHS (.5 credit per subject)
Fee: Cost for this program is approximately \$1,700 for tuition/fees and \$450.00 for books
Description: This is the tentative schedule and subject to change based on LLCC's schedule. This program consists of the following classes: Art Appreciation, Public Speaking, College Success Skills, US History after 1877 and Introduction to Psychology. Classes are offered Monday through Friday from 9am - Noon. Students are responsible for transportation to classes. Students attend LLCC from 9am - noon; however they are still a LHS student with the ability to participate in extracurricular activities.

Creating Entrepreneurial Opportunities (CEO)

Subject:	Elective
Year offered:	12
Prerequisite:	Application process
Credit:	2 credits
Fees:	None
Description:	CEO is a year-long course designed to utilize partnerships that provide an overview of business development and processes. Our local business community partners with area schools to create project-based experiences for students by providing funding, expertise, meeting space, business tours and one-on-one mentoring. Students visit area businesses, learn from guest speakers, participate in a class business, write business plans, and start and operate their own businesses. Business concepts learned through the experiential CEO class are critical; the 21st skills of problem-solving, teamwork, self-motivation, responsibility, higher-order thinking, communication and inquiry are at the heart of a student's development throughout the course.

Dual Credit

- Subject:** CMN-101: Public Speaking Fundamentals (pending LLCC approval)
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 3 credits; LHS - .5 credit
Fees: Books
Description: This is a basic course in public speaking. Students learn effective ways to plan, organize, research, practice and deliver speeches (both informative and persuasive) before a live audience. The importance of listening skills and audience analysis in human communication is also stressed.
- Subject:** ART-101: Art Appreciation (pending LLCC approval)
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 3 credits; LHS - .5 credit
Fees: Books
Description: Art Appreciation is an introduction to the appreciation of the visual arts. This course examines important examples of visual art drawn from a wide variety of media and cultures. The focus is on helping students understand and appreciate how visual art works are made and how they function and communicate within their societal contexts.
- Subject:** Interpersonal Communication (CMN-104)
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 3 credits; LHS - .5 credit
Fees: TBD
Description: This course is designed to teach basic principles, theories and skills involved in interpersonal communication. Students study the impact of effective perception, verbal messages, nonverbal messages, listening, feedback, self-disclosure and conflict management on their interaction with another person. Emphasis is placed on face-to-face interaction in both personal and professional relationships. Note: This course does not satisfy general education requirements and it is not an Illinois Articulation Initiative transfer course.
- Subject:** Teacher Education Program - Foundations of American Education (TEP 207)
Location: Nokomis High School (*Fall 2021*)
Year Offered: 12
Credit: University of Illinois at Springfield - 3 credits/class; LHS - .5 credit/class
Fees: Minimum \$125 per person plus text materials
Description: Provides an introduction to U.S. public and private K-12 schools through an exploration of the history and philosophy of education as well as current and recent issues. Examines school law, professional organizations, the influence of advocacy groups, the role of external agencies, and the characteristics of effective teachers and schools. TEP 207 fulfills a social science general education requirement at UIS. Teacher Licensure course.
- Subject:** Teacher Education Program - Educational Psychology for Teachers (TEP 227)
Location: Nokomis High School (*Spring 2022*)
Year Offered: 12
Credit: University of Illinois at Springfield - 3 credits/class; LHS - .5 credit/class
Fees: Minimum \$125 per person plus text materials
Description: Introductory course on the psychological issues relevant to teaching and learning, with an emphasis on classroom instruction, human development, learning theory and practice, motivation, classroom management, planning, teaching, and evaluation. Teacher Licensure course.

Agriculture Academy

High School students will learn about new, innovative agricultural research and career opportunities in the field of agriculture through SCI: Ag Academy. Students who complete the program will be able to advance to Lincoln Land Community College to finish their Associates' degree within one year after high school, enroll in a four-year degree Ag program with transferrable college credits, or Enter the workforce with employable skills and Ag certifications.

Advanced agriculture opportunities include:

- Agricultural Science Research Projects
- Agriculture Computer applications
- AAS Ag transfer programs
- AAS Ag Business
- AAS Precision Ag
- Drones in Agriculture
- Agriculture Certificate of Completion
- Fertilizers
- Integrated Pest Management
- Application Equipment

Year 1 Course Work:

Subject: Crop Science (AGR-105) *Fall*
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 4 credits; LHS - .5 credit
Fees: Textbooks
Description: The course focuses on the study of crop production. Topics include water use, weed control, nutrition, growth and reproduction. Environmental factors such as climate, pests and soil conditions are examined. Current production practices for major central Illinois crops are discussed. IAI: AG 903

Subject: Intro to Ag Mechanics (AGR-208) *Fall*
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 3 credits; LHS - .5 credit
Fees: Textbooks
Description: This course is an introduction to agricultural mechanization with emphasis on technical terminology, skill development and mathematical applications. The primary topic areas are farm power and machinery, electrification, structures and surveying. Students utilize current technology in agricultural mechanics. IAI: AG 906

Subject: Agriculture Computer Applications (AGR-109) *Spring*
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 3 credits; LHS - .5 credit
Fees: Textbooks
Description: This course provides students who are majoring in agriculture with knowledge in the use of common software programs used throughout many aspects of the agriculture industry, including AgLogic, AgVance, FieldView, and Quickbooks. Students will also review software applications used by agricultural professionals for recordkeeping, presentations, and creating documents. IAI: AG 913

Subject: Soil Science (AGR-203) *Spring*
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 4 credits; LHS - .5 credit
Fees: Textbooks
Description: Studies focus on the fundamentals of soil use and management. Topics covered include soil formation, physical and chemical properties, soil water and biology. IAI: AG 904

Year 2 Course Work:

- Subject:** Application Equipment (ABM-118) *Fall*
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 3 credits; LHS - .5 credit
Fees: Textbooks
Description: This course provides an overview of the uses, operation, and servicing of the equipment used in the fertilizer and crop-protection industry. Students will gain an understanding of precision agronomy technology, including hardware installation and maintenance, software, and unmanned aerial vehicles (UAVs). Students will demonstrate proficiency in operating simulators for sprayers, UAVs, and auto-steer equipment.
- Subject:** Employability Skills (ESI-101) *Spring*
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 2 credits; LHS - .5 credit
Fees: Textbooks
Description: This course develops the entry-level employability skills of students including self-evaluation, goal setting, flexibility and coping skills. It examines business organizations and dealing with problems often encountered in the job search procedure. Tasks are oriented to a specific career cluster.
- Subject:** Integrated Pest Management (ABM-201) *Fall*
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 3 credits; LHS - .5 credit
Fees: Textbooks
Description: This course is a study of principles of weed and insect control, including identification of common Illinois weeds and insects which damage Illinois crops and livestock. Emphasis is placed on herbicides, insecticides and fungicides. Students completing the course should be prepared to sit for the Commercial Applicator Test.
- Subject:** Fertilizers (ABM-104) *Spring*
Location: Lincolnwood High School
Year offered: 11, 12
Credit: LLCC - 3 credits; LHS - .5 credit
Fees: Textbooks
Description: This course is the study of fertilizer selection, use and application with emphasis on needs of central Illinois soils and crops. Students become familiar with common primary nutrients, secondary nutrients and micronutrients. Conditions which require their use are also studied. Students determine the proper rate for each nutrient for common Illinois crops.

Lincolnwood High School - Freshmen Course Curriculum

Name _____

Language Arts:

- English I

Spanish:

- Spanish I

Agriculture:

- Ag Science
- Intro to Ag

Science:

- Physical Science

Art:

- Art I

Family & Consumer Sciences:

- Family Consumer Science

Math:

- Algebra I
- Geometry (if Algebra I was completed in 8th grade)

Physical Education

Advisory

Music:

- Band
- Chorus

Driver Education (9 week class)

Speech (9 week class)

First Semester

Second Semester

English _____

English _____

Algebra/Geometry _____

Algebra/Geometry _____

Physical Science _____

Physical Science _____

Physical Education _____

Physical Education _____ +

Drivers Education/ Speech _____

Health _____

Elective _____

Elective _____

Elective _____

Elective _____

Advisory _____

Advisory _____

Select two alternate courses:

Alternate _____

Alternate _____

Parent Signature _____

Lincolnwood High School – Sophomore Course Curriculum

Name _____

Language Arts:

- English I
- English II

Social Studies:

- Geography
- World History

Agriculture:

- Ag Construction & Technology
- Ag Science
- Intro to Ag

Science:

- Physical Science
- Biology

Spanish:

- Spanish I
- Spanish II

Family & Consumer Sciences:

- Adult Living (1st sem)
- Clothing & Textiles (2nd sem)
- Family Consumer Science

Math:

- Algebra I
- Geometry
- CP Algebra II

Art:

- Art I
- Art II

Physical Education

Advisory

Music:

- Band
- Chorus

First Semester

English _____

Geometry _____

Physical Education _____

Biology _____

World History _____

Elective _____

Elective _____

Advisory _____

You must select two alternate courses:

Alternate _____

Alternate _____

Parent Signature _____

Second Semester

English _____

Geometry _____

Physical Education _____

Biology _____

World History _____

Elective _____

Elective _____

Advisory _____

Lincolnwood High School – Junior Course Curriculum

NAME: _____

Language Arts:

- English III

Science:

- Biology II
- Chemistry
- Chemistry II
- Earth Science

Math:

- Algebra II or CP Alg II
- Trig/College Algebra
- Prob & Stats

Spanish:

- Spanish I
- Spanish II
- Spanish III

Art:

- Art I, II, III

Agriculture:

- Ag Construction & Tech
- Ag Science
- Intro to Ag
- Ag Business

Family & Consumer Sciences:

- Adult Living (1st sem)
- Clothing Textiles (2nd sem)
- Family Consumer Science

Music:

- Band
- Chorus

Social Studies:

- Geography
- U.S. History
- Psychology

Vocational:

- Capitol Area Career Center (CACC)
- Child Care / Teacher Internship (HHS)
- CNA (HHS)
- Automotive Program (LHS)
- Culinary Arts (NHS)
- Building Trades (LHS/HHS)

Dual Credit:

- Lincolnwood:
 - Agriculture
 - Public Speaking
 - Art Appreciation
 - Interpersonal Comm.
- Teacher Education (NHS)
 - Foundations of American Education
 - Education Psychology
- LLCC College Now

First Semester

English _____

Physical Education _____

US History _____

Math _____

Elective _____

Elective _____

Elective _____

Advisory _____

You must select two alternate courses:

Alternate _____

Second Semester

English _____

Physical Education _____

US History _____

Math _____

Elective _____

Elective _____

Elective _____

Advisory _____

Parent Signature _____

Lincolnwood High School – Senior Course Curriculum

Name _____

Language Arts:

- CP English IV
- Senior English

Science:

- Biology II
- Chemistry
- Chemistry II
- Physics
- Earth Science

Music:

- Band
- Chorus

Spanish:

- Spanish I, II, III, or IV

Art:

- Art I, II, III, or IV

Agriculture:

- Ag Construction & Tech
- Ag Science
- Intro to Ag
- Ag Business

Family & Consumer Sciences:

- Adult Living (1st sem)
- Clothing Textiles (2nd sem)
- Family Consumer Science

Math:

- Algebra II or CP Algebra II
- Trig/ College Algebra
- Prob & Stats
- Calculus

Social Studies:

- Geography
- Global / Government
- Psychology

Vocational:

- Capitol Area Career Center
- Child Care / Teacher Internship (HHS)
- CNA (HHS)
- Automotive Program (LHS)
- Culinary Arts (NHS)
- Building Trades (LHS/HHS)

Dual Credit:

- Lincolnwood
 - Ag Academy
 - Public Speaking
 - Art Appreciation
 - Interpersonal Communications
- Teacher Education (NHS)
 - Foundations of American Education
 - Education Psychology
- LLCC College Now

First Semester

Gov't/Global _____

Physical Education _____

English (Senior/College Prep) _____

Resource Mgmt _____

Elective _____

Elective _____

Elective _____

Advisory _____

You must select two alternate courses:

Alternate _____

Second Semester

Gov't/Global _____

Physical Education _____

English (Senior/College Prep) _____

Elective _____

Elective _____

Elective _____

Elective _____

Advisory _____

Alternate _____

Parent Signature _____

